

REGISTRATION

Can be completed online at www.inota.com or fill out and send the following:

Name: _____

Email: _____

Phone: _____

Address: _____

Please list below which sessions you plan to attend:

Session 1: _____

Session 2: _____

Session 3: _____

Session 4: _____

Dietary Restrictions: _____

PAYMENT

Amount of payment: _____

check enclosed (made out to IOTA)

Visa _____

MasterCard _____

Expiration Date: _____ Security Code: _____

Signature: _____

Mail registration to: IOTA, P.O. 47803, Indianapolis, Indiana 46247

CONFERENCE FEES

Early Bird (EB) = by October 31st

Regular = November 1st-November 28th

On-Site registration will NOT be available this year due to our limitations with virtual programming. Online registration will close by 11:59 PM EDT on November 28th. Session changes unable to be accommodated this year. We apologize for this inconvenience.

Members	OT	OTA	Student
EB	\$95	\$70	\$35
Reg	\$115	\$90	\$40
Non-Members	OT	OTA	OTS
Reg	\$175	\$135	\$70

Cancellation Policy: Written requests for cancellations must be received by email to info@inota.com by November 30, 2020, and are subject to a \$10 processing fee. Cancellations received after November 30, 2020, will NOT be honored and all registration fees will be forfeited.

If you have questions or concerns, please contact : Amanda Baitz at Amanda.l.baitz@gmail.com

You will receive confirmation of your registration via email

IOTA Fall Conference
and
Annual Business Meeting

December 5, 2020



The 2020 IOTA Fall Conference
will be provided to you virtually
due to COVID19.

Conference Schedule

8:00-8:45	Welcome & Business Meeting
8:45-9:45	4th Edition of the Occupational Therapy Practice Framework: Domain & Process
9:45-10:00	Break
10:00– 11:30	Beginning Again: Part Two of Fostering a Culture of Occupational Justice
11:30-12:00	Break/Lunch
12:00– 1:00	Legislative Update
1:00– 3:00	Session I Impact of COVID19 on OT Practice Roundtables
3:00-3:15	Break
3:15-4:15	Session II
4:15-5:15	Session III
5:15-Sunday	Poster Presentation Videos Available to attendees

Conference Handouts:

IOTA will continue to provide handouts electronically. Registrants will be sent a link to electronically access handouts one week prior to conference.

Go to www.inota.com for complete conference details

Online registration is available at inota.com

4th Edition of the Occupational Therapy Practice Framework: Domain & Process:

This presentation includes COP members sharing an overview of the review process and a discussion of the major changes and rationale. This session will help OT practitioners and students understand the OTPF-4 in order to apply it to their practice, education, and scholarship.

Earn up to 8.25 Contact Hours

Plus additional with Poster Presentations

Beginning Again: Part Two of Fostering a Culture of Occupational Justice:

Sally Wasmuth PhD, OTR; Victoria G. Wilburn DHSc, OTR

This session is part two of a series entitled “Begin Here: Fostering a Culture of Occupational Justice.” Part one consisted of an overview of the history of racism within the profession of occupational therapy, an introduction to the importance of individual self-exploration and reflection to address implicit bias and internalized white dominance. The session culminated with break-out rooms: in a white identifying break-out room, participants watched “Black Voices in Occupational Therapy” – a brief film depicting experiences of Black occupational therapy students and practitioners within a white-dominant field. A BIPOC (Black, Indigenous, and People of Color) breakout room engaged in a supportive, reflective group discussion about their experiences in healthcare and academia. While part two stands alone, and can be attended regardless of whether one participated in part one, it is intended to be a continuation of part one, offering an ongoing guide to self-exploratory activities to facilitate a culture of change within the field of occupational therapy. This session is rooted in the belief that to become a more diverse field, we must first cultivate a sense of belonging within our personal and professional spaces. Moreover, this session emphasizes that the work of anti-racism is largely a personal journey in which individuals must seek out and commit to exploring, examining, and addressing implicit bias resulting from a longstanding culture of racism in the United States. The session will offer real-time opportunities to engage in anti-racist work, and a set of practices for ongoing endeavors in this area, with the long-term goal of evolving the field of occupational therapy toward a sense of belonging for previously marginalized groups, diversification of the field, and ultimately, an enhanced ability of our profession to support, promote, and advocate for occupational justice.

Session 1:

Impact of COVID19 on OT Practice (Roundtables)

Pediatric (Early Intervention, School-based, Pediatric Outpatient) (All) *2 hour course
Patricia Henton, OTD, OTR/L, ICA, CEIM & Jamesdean Visley, OTD, OTR/L

Inpatient/SNF (All) *2 hour course
Amanda Luper, MOT, OTR, CBIS & Claire Kittridge, OTD, OTR

Adult Outpatient/Home Health/Community Based (All) *2 hour course
Christyna Kiesel, MS, OTR Angie Montgomery, MOT, OTR/L Courtney Sasse, PhD, MA EDL, MS OTR/L, MA DPS

Academia/Fieldwork/Capstone Impact (All) *2 hour course;
Andrew Rivera, OTD, AEP, CLIPP, CEIM & Christine Kroll, OTD, MS, OTR, FAOTA

Session 2

Three Things to 3D Print for Enhancing Occupational Performance of the Hand (Intermediate) *2 hour session
Robin Janson, OTD, MS, OTR, CHT & Alissia Garabrant, OTD, MS, OTR

Identifying, Understanding, and Managing Edemas (Introductory) *2 hour course
Nicole Scheiman, DrOT, MHS, OTR/L, CLT-LANA, CES, CKTP, CEES-ADVANCED, CSST, CDCS

Life with Dementia: Live the Memories and Embrace the Moments (Introductory-Intermediate) *2 hour course
Robin Rosbrugh, COTA/L, AMOT

Session 3

Three Things to 3D Print for Enhancing Occupational Performance of the Hand (Intermediate) *Cont. from Session 2
Robin Janson, OTD, MS, OTR, CHT & Alissia Garabrant, OTD, MS, OTR

Identifying, Understanding, and Managing Edemas (Introductory) *Cont. from Session 2
Nicole Scheiman, DrOT, MHS, OTR/L, CLT-LANA, CES, CKTP, CEES-ADVANCED, CSST, CDCS

Life with Dementia: Live the Memories and Embrace the Moments (Introductory-Intermediate) *Cont. from Session 2
Robin Rosbrugh, COTA/L, AMOT

The Impact a Stay-at-Home Order has on Individuals with Disabilities (Introductory/Intermediate)
Chellsie Teutsch, OTDS; Allie Thiel, OTDS; & Jeanne Sowers, OTD, MA, OTR; Laura Gerig, PhD

Earn up to 8.25 contact hours

Plus additional with Poster Presentations